

Best Practices

Best Practices No. 1

AGEDP: An activity towards developing Entrepreneur through Experiments.

Chairman of the institute Honorable Shri A. G. Patil has embarked upon a mission to provide technical education to the neglected areas of Solapur district to bring up talent not only from urban areas but also from rural areas and to develop them as employees as well as employers. This is considered as a key objective of the institution.

For accomplishment of this objective, the institute has an effective Entrepreneurship development unit through which maximum approach is given to the development of budding engineers and entrepreneurs. The unit work by arranging a number of guest lectures and workshops for development of entrepreneurship. The chairman, for his continuous efforts have honored by UDYOGRATAN AWARD by auspicious hands of his Excellency, R. C. Mahajan, Chancellor, Maharashtra state.

1. The Goal:

- To create the awareness about entrepreneurial qualities.
- The main objective of this practice is to reduce the number of job seeker and creates more number of job creators. The institute is promoting equal opportunities in higher education to students, to generate self employment.
- To educate and prepare students for technical and professional entrepreneurial excellence and to satisfy the need of the changing demand.

2. The context:

The practice relates to a social activity. It helps to creates future entrepreneurs. It has proved that this type of innovative practice gives practical exposure to students. We always welcome suggestions & co-operations from our stake holders to make the activity more & more effective.

3. The Practice and Evidence of the Success:

- It is a two days activity. On first day an entrepreneur is invited to guide the students about entrepreneurship. He / She guide about the Necessity, opportunities, Challenges, Financial

availability & many more accepts related to entrepreneurship. This helps for handling the two day's project in effective way.

- The second day a group of four students (2 from junior & 2 from senior class) is provided with initial capital investment by the Institute. The student's works on their ideas about product selection, buying and selling (in which market).
- For two days students perform this activity, Meet the customers in the market and learn practical entrepreneurship. Due to pre guidance about risk taking and business decision, the success rate is increasing.

Entrepreneurship			
S.No	Name of the Student/Alumni	Graduating year	Name of the company incubated
1	Mohan Jadhav	2015-16	Mohan Online
2	Shaikh Amir	2015-16	Amir Constructions
3	Shaikh Faizan Md. Ibram	2015-16	Traders entrepreneur
4	Ram Chavan	2015-16-	Publicity, Tent House supplying Company
1	Suhas Adamane	2014-15	Spenca Mineral Water
2	Rupnar Yogesh	2014-15	Ceramic Tiles Company agent
3	Shinde Raviraj	2014-15	Kieti Computers
4	Jidnyasa Agnihotri	2014-15	Fruit Business and General Stores
5	Bhuta Pratik Paresh	2014-15	Textile entrepreneur
6	Hatti Manoj	2014-15	Bahrath Petroleum
7	Todkari Nilesh	2014-15	Organic Farming
8	Pawar Prinyaka Mahesh	2014-15	Software Training center
9	Swapnil Bhosale	2014-15	Swapnil Tiles Industry

1	Parbat Karan Vijay	2013-14	Parbat Consultancy
2	Swapnil Pawar	2013-14	Swapnil Developers
3.	Admane Suhas	2013-14	Spenca Mineral Waters
3	Shaikha Amir	2013-14	Amir Constructions

Table 7.3 List of Entrepreneurs

4. Problems Encountered and Resources Required:

The problems faced by institute during AGEDP were:

1. Lack of communication and confidence in students.

- Due to the lack of communication skills & confidence students cannot convenience customers properly and generate stress.
- Be unscheduled approach to the professionals create problem of Appointment.

2. Resources Required:

All the resources are provided by the Institute for the purpose of AGEDP Activity. Every year Entrepreneurship Awareness Camp is organized by the Institute for 3 Days to motivate the students.

Best Practices No. 2

RAINWATER HARVESTING

I. GOAL:

- Main objective is to recharge ground aquifers.
- To develop awareness among faculties and students, the importance of rainwater harvesting.
- To educate the students of Civil engineering and National Service Scheme (NSS) candidates regarding the water recycling mechanism.
- To practice use of surface runoff and terrace water harvesting.

II. CONTEXT:

This practice is a social need in the today's era. Scarcity of water is a big challenge found in all the fields of development. For the same, we are making our students and faculties aware to harvest each and every drop of water at their place.

III. PRACTICES AND EVIDENCE OF SUCCESS:

Different activities such as camps, guest lectures on Water bank, related to harvesting are conducted. Opportunities are created for students and faculties for social cause.

In our campus almost each building terrace water harvesting is done and runoff water is collected at one source. Students contributed in different ways such as calculating terrace area, runoff volume and in designing the pipe system.

IV. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- For efficient collection of water from roof top, proper cleaning of terrace surface is to be done prior to monsoon.
- The pipes and valves have to be cleaned and checked the same against clogging for collecting the rainwater effectively.